

Learning and Memory Strategies Resources

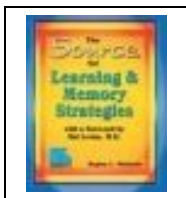
"Memory feeds imagination." Amy Tan. *Compiled 15 March 2007 by ask.*

Articles

["Strategies to Enhance Memory Based on Brain-Research."](#) Banikowski, Alison. This article focuses on the information processing model of memory, **instructional strategies designed to enhance memory**, and explains some reasons why people forget.

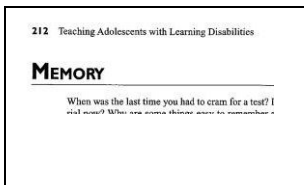
["Brain-Friendly Techniques for Improving Memory."](#) King-Freidrichs, Jeanne. This article details five essential strategies to ensure students' retention of new concepts.

Books



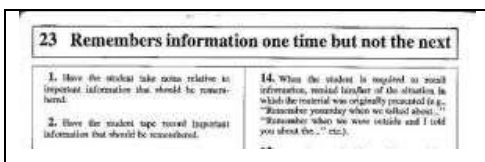
The Source for Learning and Memory Strategies. Richards, Regina. An excellent resource containing devices and strategies for improving memory and learning in a variety of contexts: reading, spelling, math, general facts, and conceptual learning.

Available for loan from the IMC. Email imc@scboces.k12.co.us



The "Memory and test-taking strategies" chapter in Edwin Ellis' *Teaching Adolescents with Learning Disabilities* provides some general instructional implications, assessment information, and lots of mnemonic techniques and strategies.

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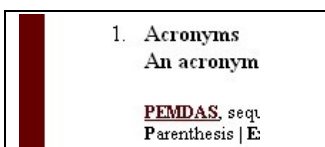
A list of 25 interventions in *The Learning Disability Intervention Manual* by Stephen McCarney.

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Websites

Use the Relate Think Sheet: A Cognitive Strategy for Inclusion Classrooms. Curran, Matthew F.

Course Description: The RELATE Think Sheet is a content enhancement developed by Edwin Ellis. It has shown to be an effective tool in raising achievement of students with learning disabilities and is a powerful way to help all students in inclusive settings. Certain students who used this tool as part of their instructional routine and had a 19.7 percent passing rate increase on the state social studies assessment. <http://www.paec.org/teacher2teacher/relatethinksheet.html>



Using Memory Effectively – for all kinds of content through all kinds of means, by a lecturer from the University of Minnesota. Best for middle to high schoolers. <http://www.studygs.net/memory>