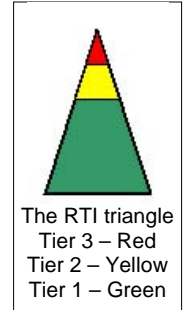


## RTI Resources

The devil is in the details. *Compiled 22 March 2007 by ask.*

Response to Intervention (RTI) is a means of determining learning disabilities and of addressing those disabilities through interventions and assessment in all students. Most commonly RTI is structured as a three-tier triangle. At the base of the triangle is Tier 1, which can be described as the basic strategies and interventions that teachers use when students are informally identified as having some difficulty in class. Next up is Tier 2, the point in RTI where students whose needs are not met by Tier 1 strategies are given more intense instruction and more appropriate interventions. At the top of the triangle is Tier 3, where the most intense interventions are administered by resource staff.



### Websites

[What You Need to Know about IDEA 2004](#): Response to Intervention (RTI): New Ways to Identify Specific Learning Disabilities. Wrightslaw's collection of articles and links on general RTI information. [www.wrightslaw.com/info/rti.index.htm](http://www.wrightslaw.com/info/rti.index.htm)

[RTI Wire](#): Your gateway to the best free Response to Intervention resources on the Internet.

Jim Wright has put together an extensive page on online RTI resources, including links to schools documenting their successes with RTI and a list of websites that promise to help you "select the right intervention." [www.jimwrightonline.com/php/rti/rti\\_wire.php](http://www.jimwrightonline.com/php/rti/rti_wire.php)

[Intervention Central](#). Jim Wright also has a large collection of intervention websites. [www.interventioncentral.org](http://www.interventioncentral.org)

[National SEA Conference on SLD Determination](#). April 2006. Top researchers and educational practitioners explore changes in IDEA 2004, Tier interventions, and progress monitoring. Download handouts (in pdf format), view brief biographies of speakers, and watch a video of each presentation. [nrcl.org/sea/index.html](http://nrcl.org/sea/index.html)

### Books

The RTI guide : developing and implementing a model in your schools. GSE 130 MCC

Introduces the concept of response to intervention (RTI) guides the development and implementation of an RTI model. Includes strategies for intervention and Child Study teams.

Rocky Mountain Institute : Close the achievement gap!. GSE 130 ARC

This Institute, and related materials, provides many innovative, practical strategies to make Adequate Yearly Progress (AYP) and integrate Response to Intervention (RTI) methods, including how to: implement the RTI model, support positive behavior, improve diverse learner instruction, advance reading and math fluency, and build positive school, parent, and community relationships.

Response to intervention (RTI) : problem-solving process: essentials. GSE 130 STU

Component of district's "Individuals with Disabilities Education Improvement Act (IDEIA) 2004: complying with the new Special Education law." Includes information on the multi-tiered model, a glossary of RTI terms, and checklists and examples for: monitoring progress, team meetings, eligibility.

Making response to intervention work in schools : response to intervention: a case illustration. GSE 130 ERN

Describes what the RTI process looks like as it is implemented in a school and infused in a school's curriculum for all students.

Student intervention team training manual. GSE 130 STU

The goal of Student Intervention Team (or Student Assistance Team) process is to coordinate the use of resources and expertise in the schools and communities to address individual student needs. The desired outcome of the SIT process is that students who are not making expected learning gains will experience greater academic success through individualized

intervention planning and implementation. Additionally, fewer students will be referred to the special education program. This guide includes information on all aspects of the Child Study team formation and processes and provides concrete examples and samples of the paperwork involved.

Addressing the needs of students with learning difficulties through RTI strategies. GSE 130 ADD

The reauthorization of IDEA will provide important flexibility for states in the identification of students eligible for special education. The presenters will address the definition of RTI, current research, state and local models being used and specific experiences in developing a state model. The history of the identification process for SLD and current initiatives in this area will also be addressed.

Student-focused IEPs : overview of pilot project. GSE 140 STU

Includes information on the response to intervention (RTI) process, Child Study team formation and processes, and 2003 CDE section, "Developing a meaningful IEP".

Colorado behavior resource manual. PSY 263 BEH

A tool designed to assist the demanding work of Behavior Evaluation and Support Teams (BEST), Positive Behavior Support (PBS) Teams as well as other school personnel working collaboratively to meet the needs of students with challenging behaviors. Includes printouts from workshops, websites, and other resources on a variety of behavior-based interventions.

Rocky Mountain Institute : Close the achievement gap classroom set, elementary. GSE 200 ARC

Includes the following titles: Managing your mathematics classroom; Paraprofessionals as reading tutors; Meeting standards: instructional strategies for struggling students; Bully-proofing your school: teacher's manual and lesson plans; The reading coach: a how-to manual for success; and Strategies that make learning fun!.

Rocky Mountain Institute : Close the achievement gap classroom set, secondary. GSE 200 ARC

Includes the following titles: Building vocabulary skills (CD-ROM); Teaching self-management strategies to adolescents (spiral-bound book); REWARDS: reading excellence: word attack and rate development strategies, multisyllabic word reading strategies (student book); REWARDS: reading excellence: word attack and rate development strategies, multisyllabic word reading strategies (teacher's guide); Algebra readiness assessment (pamphlet); WAGES: working at gaining employment skills (spiral-bound book); Prefixes, suffixes, and vowel combinations (poster); Strategies for reading long words (poster).

Mentoring minds behavior modification wheels. Lujan, Michael L. Tyler, TX : Mentoring Minds, 2005. GSE 200 LUJ

The learning disability intervention manual. GSE 210 MCC

This manual of learning disability interventions is based on the most common characteristics of learning disabilities identified by educators. An easy-to-use guide that groups interventions and strategies into seven categories: listening, thinking, speaking, reading, writing, spelling, mathematical calculation. Within each category a set of behaviors are listed, and for each behavior, between 15-40 possible interventions are described.

Practical ideas that really work for students with Dyslexia and other reading disorders. GSE 220 HIG

Intended for grades 3-12, the ideas in this book were written to assist teachers in adapting grade level materials and grade level teaching strategies to improve the success of students whose reading skills are significantly below grade level and who are at varying cognitive levels.

Complete reading disabilities handbook : ready-to-use techniques for teaching reading disabled students. GSE 220 MIL

Included in this comprehensive resource are easy-to-follow explanations of the various causes of reading disabilities and over 100 reproducible assessment devices, corrective activity sheets, and other aids.

The gifted intervention manual. GSE 250 HEN

An easy-to-use guide that groups interventions and strategies into five categories: intellectual, creativity, specific academic aptitude, leadership ability, and performing and visual arts. Within each category a set of behaviors are listed, and for each behavior, between 15-40 possible interventions are described.