



INSTRUCTIONAL MEDIA CENTER

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Web Evaluation Skills

“71% of online teens used the Internet as the major source for their most recent major school project or report” (Pew Reports, 2006).

Are they finding accurate, appropriate, valuable information?

Would they be able to recognize accurate, appropriate, valuable information if they did find it?

Below is a listing of websites and other online resources from the presentation, “Collaborating with Teachers to Teach Web Evaluation Skills” by Grace Pittner, Doherty High School, presented at the 2006 CLiC/ SEALS Conference.

For the teacher/ librarian:

[Five Criteria for Evaluating the Web](#), by Jim Kapoun. A chart with criteria and accompanying interpretations of how to apply each.

[Evaluation Rubrics for Websites](#), by the Loogootee Community Schools. Includes rubrics for elementary, middle, and high schools.

Lesson plans:

[Big6](#), an approach to teaching information and technology skills, has a website with lots of information, including lesson plans.

[Librarian Links](#): Frances D. Aley, at Boothbay Region High School Library in Maine, has a great compilation of Information Literacy resources on her [Librarian Links](#) page. Scroll down for Library Lesson Plans sites, which include lesson plans and tutorials, as well as sites on a variety of other topics like Books, Research, Plagiarism...

For students:

The [Berkeley Checklist](#) and [Tutorial](#), by Joe Barker. For middle or high school students.

[QUICK \(QUality Information CheckList\)](#), developed by two national agencies in the UK. Good for elementary and middle schoolers, it includes a checklist, quiz, and tutorial.

[Why Evaluate Information Resources?](#) by the Kentucky Virtual Library. The entire site has more tutorials on How to Do Research, too.